

Research Article

# The Implication, Challenges, and Pathways of College Students' Ideal Education in the New Era

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## Abstract

College students' ideal education in the new era is different from the ideal education of any period in the past. It has a unique times implication, including three aspects of political implication, innovation implication and actual effect implication. At the same time, there is also a gap between the expected state and the actual situation. It has fallen into the realistic dilemma of "weak political attributes", "insufficient reform and innovation", and "insufficient practical results". Only with a direction in heart can a person walk steadily and far. College students' ideal education in the new era must adhere to the correct reform path. Firstly, we need to optimize educational concepts and adhere to political attributes. Secondly, we need to activate educational motivation and innovate teaching paradigms. Finally, we must adhere to the "San Quan" education and consolidate educational effectiveness.

## Keywords

New Era, Ideal Education, Times Implication, Realistic Dilemma, Reform Path

## 1. Introduction

The new era is the historical position of socialism with Chinese characteristics and also the opportunity for universities to carry out college students' ideal education. The new era has given college students' ideal education a specific era meaning and historical mission. Sorting out its times implication is beneficial to find out and analyze its realistic dilemma, and then explore and optimize its reform path. The purpose of this paper is to find and analyze the realistic dilemma of College Students' ideal education by combing the era meaning of College Students' ideal education, and then put forward the path of its reform.

## 2. Times Implication of College Students' Ideal Education in the New Era

“Colleges and universities are the main front of moral education, an important field of ideal and belief education, and college students are an important group of ideal and belief education.” [1]. Sorting out the times implication of College Students' ideal education helps to explore its era requirements and historical mission. It is not only urgent, but also very important.

### 2.1. Political Implication of College Students' Ideal Education in the New Era

The higher education in the new era is different from the past and has stronger political implications. College students'

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ideal education belongs to and serves it, and of course has strong political implications.

### 2.1.1. Political Consciousness of a Higher Position

Ideal education has political attributes, which are related to the core quality and political direction of talent cultivation, and have always been an important topic of concern for the government and schools. College students' ideal education in the new era is even more so. College students are the continuation of the modernization drive and the new force for the great rejuvenation of the Chinese nation. Their ideal education is directly related to the direction of development and the success or failure of the cause. National rejuvenation depends not only on the individual help of college students, but also on the collaborative efforts of college students. Different from the previous period when colleges and universities generally paid attention to the education of students' individual ideals, the education in Colleges and universities in the new era is more focused on the group education of political ideals. Colleges and universities and teachers should not only practice the political mission of "Building Morality and cultivating people, casting soul and educating people", but also cultivate higher political consciousness from the political height of "cultivating talent for the Party and the State", carry out larger scale and more effective group ideal education, and ensure the quality and effectiveness of education.

### 2.1.2. Stronger Educational Confidence Than Ever Before

Since entering the new era, the great process of national rejuvenation has accelerated, and the task of building an educational power has become more urgent. However, the educational confidence of colleges and universities in carrying out college students' ideal education has become erratic. "The post-2000 college students' living environment is complex and diverse, and their education faces more challenges." [2]. Ideal education has become a "trouble" with diminishing marginal effect year by year. It is more difficult to manage and educate students year by year. This can not be an excuse for the ideal education to put on a show, take a form, or even lie flat and rotten. College students' ideal education needs not only the innovation of methods, but also the adjustment of mentality, and a more firm education confidence. Educational self-confidence is not only the power and guarantee of ideal education, but also the consciousness and self-discipline of educational subjects. Colleges and universities and teachers must continue to cultivate the educational self-confidence of ambition and pride, consciously empower self-confidence, ignite passion with self-confidence, pour education with passion, and constantly consolidate the educational self-consciousness and educational self-confidence, so as to ensure that they are full of spirit and self-confidence.

### 2.1.3. Stronger Mission Commitment Than Ever Before

The ideal education of post-2000 college students is not only an important matter in concept, but also a difficult matter in practice. We should attach great importance to it and complete it skillfully. The more glorious and arduous the task, the more need for a strong mission. The more difficult things are, the more responsibility can be shown. College students' ideal education is a major issue related to whether the modernization drive has successors and whether the national rejuvenation has the kinetic energy of youth. It is not only a political task, but also a time mission. It requires not only the subjective kinetic energy of willing to work actively and think positively, but also the responsibility of adhering to innovation and reform. At the same time, it can best demonstrate the mission of education subject. Colleges and universities and teachers should be full of spirit, take education as a career, take the task as a mission, and continue to cultivate the subjective will to work and take on responsibilities. They should demonstrate responsibility by creating excellence, ignite ideal with emotion, shake soul with education, vigorously consolidate their time mission and responsibility, and ensure that the ideal education is successive and continuous.

## 2.2. Innovation Implication of College Students' Ideal Education in the New Era

The colleges and universities education in the new era is different from the past, as it requires both integrity and innovation. College students' ideal education is even more so, with strong innovative implication.

### 2.2.1. Stronger Awareness of Innovation Than Ever Before

"In order to enable more young students to form correct ideals and beliefs, colleges and universities must give more help and guidance". [3]. However, the ideal education of post-2000 college students is different from the past, and it is a new topic. It needs more unlocking skills and process innovation, that is, finding problems needs direction innovation, analyzing problems needs ideas innovation, and solving problems needs methods innovation. Innovation consciousness is the logical starting point of practical innovation. Without the innovative consciousness, all the innovative activities of college students' ideal education are out of the question. Only by constantly cultivating the sense of innovation and inspecting college students' ideal education with a new perspective and new mentality can we get rid of old thinking, find new problems and unlock new problems. Colleges and universities and teachers should be in awe, regard the ideal education of students in each grade as a new task, carefully observe and ponder, find new problems, explore new methods, continue to use innovative consciousness to guide innovative practice, and constantly consolidate the direction and effectiveness of ideal education, so as to

ensure that ideal education changes while doing and changes continuously.

### 2.2.2. Higher Innovation Capability Than Ever Before

Eaching has methods, but there is no fixed method. Only through continuous innovation can education and teaching have lasting effectiveness, especially college students' ideal education. The post-2000 college students have been immersed in the information age since childhood. They have a wide range of information channels, active thinking, like the "new" and dislike the "old". They are tired of rigid reasoning, and refuse boring theoretical education. Without the improvement of innovation ability of education and teaching, the interest and acceptability of ideal education will be greatly reduced, and the enthusiasm and engagement of students will be difficult to guarantee, so the effectiveness is naturally impossible to talk about. Colleges and universities and teachers should adhere to integrity and innovation, increase the frequency of teaching training, strengthen the ability of educational innovation, adopt new teaching paradigms and integrate new technical means, embed practical activities in classroom teaching, use question chain to run through the theoretical teaching, grasp the heartstrings of students with new paradigms such as brainstorming and flipped classroom, and attract students' eyes with new technologies such as bullet screen answering and VR interaction, so as to ensure that ideal education reaches the ears and hearts.

### 2.2.3. Greater Innovation Effectiveness Than Ever Before

College students' ideal education is different from the knowledge education. It can not fall into idle run state for a moment. We must adhere to the effect oriented and evaluate the success or failure of teaching reform with the innovation effect. The ideal education of post-2000 college students is a group political education. We should not only adhere to the form innovation and endow the teaching reform with innovation, but also fall into formalism, making the teaching reform void, otherwise it will be a major teaching reform error and teaching accident. When the dividends of educational reform from formal innovation and technical support are exhausted, a new round of educational reform and innovation must be carried out in time, instead of being conventional and repeated following the beaten track and doing it over and over again. Colleges and universities and teachers should stick to the bottom line of effectiveness, carry out innovation evaluation and teaching reform summary activities regularly, adhere to comprehensively measure and objectively evaluate the educational effect of ideal education with the standard scale of political, educational and teaching, adhere to the principle that efficient innovation should be promoted, inefficient innovation should be improved, and ineffective innovation should be removed, so as to ensure that innovation is effective and effi-

cient.

## 2.3. Actual Effect Implication of College Students' Ideal Education in the New Era

Higher education in the new era is more pragmatic, emphasizing the practice and effectiveness of education. College students' ideal education carries the expectations of all parties, must be realistic and pragmatic, ensure actual effect, and has a strong practical implication.

### 2.3.1. Political Standards are the First Important

"The problem of ideal and belief education is not only a problem of ideological understanding, but also a problem of practice". [4]. The ideal education of college students shoulders the political responsibility of cultivating the soul and cultivating people, which is related to the ultimate goal of cultivating people. There should be no carelessness and mistakes. At present, the construction of a powerful country is in urgent need of a large number of young people who are ambitious, have great virtue, become great talents and take on great responsibilities. Firm political stand, excellent ideological quality and correct working attitude have become the country's political requirement for their growth and success. This requirement is not only era practice of important task of building a powerful country, but also the primary standard of ideal education. Cultivating a large number of politically qualified and highly qualified talents has become an important consideration to measure the political effectiveness of ideal education. Colleges and universities and teachers should abide by the political bottom line, adhere to the principle of learning from facts, constantly explore the political standards of ideal education, continue to explore the educational laws of ideal education, guide ideal education with political education, empower political education with ideal education, promote the integration of the two, and ensure that ideal education conforms to the educational laws and meets the political standards.

### 2.3.2. Humanistic Quality Is the Key

Group ideal is the synthesis of individual ideal, and individual ideal is the carrier of group ideal. Pursuing happiness in life is an important task of college students' ideal education, and it is also the ultimate goal and fundamental driving force of social development. And thick humanistic quality is the key to achieve happiness in life. College students' ideal education must take this as the goal, and focus on cultivating the humanistic quality of college students. The knowledge literacy of college students is higher than general public, the humanistic perspective is more diverse and scattered, and their cognition and opinions on life happiness are more unique and profound, so it is more difficult to carry out ideal education for them. Colleges and universities and teachers should think dialectically, grasp the key of the problem, and take the cultivation of college students' humanistic quality as the core issue of

happiness education to specifically solve, so as to promote college students to enhance humanistic quality to endow life value, lay the foundation of life happiness with humanistic care, unify life happiness with the prosperity of the country, and realize life value and life happiness in a wider space and time.

### 2.3.3. Professional Diathesis Is the Foundation

The post-2000 college students are well informed and more pragmatic. They pay more attention to the future employment direction and career development at the beginning of entering the University. Without the realization of professional ideals, it is impossible to pay attention to political ideals and social ideals. Career ideal is an important content that can not be bypassed by ideal education, which has attracted great attention from colleges and universities and teachers, but most of them focus on describing employment prospects and career planning, and ignore the realistic path to career goals. Without a profound professional quality including professional skills and professional ethics, the best career goals can only be beyond reach. Colleges and universities and teachers should be clear headed and first solve this basic problem, find ways and means to guide students to learn professional skills and sharpen professional character, take practical actions and pursue actual results in teaching students to learn the spirit of model worker and cultivate the spirit of dedication, and strive to improve their professional quality, so as to ensure that learning is successful and talent is applied.

## 3. Realistic Dilemma of College Students' Ideal Education in the New Era

College students' ideal education in the new era is facing not only the opportunities of the times, but also practical challenges. Different from the beautiful wish drawn in advance, college students' ideal education in many colleges and universities has entered many practical difficulties to varying degrees.

### 3.1. The Political Attribute of Education Is Not Strong

Political attribute is the primary attribute of college students' ideal education, and all teaching and activities should obey and serve this attribute. In the educational practice of many colleges and universities, its political attribute has not been fully demonstrated.

#### 3.1.1. Education Subject's Political Cognition Is Not High

Many colleges and universities and teachers have not fully realized the extreme importance of college students' ideal education, and they disdain and do not want to devote themselves to educational reform and innovation. Many colleges and universities have misjudged the difficulty and challenge

of ideal education for college students in the new era, thinking that the relevant requirements of central government can be implemented by simply arranging work and completing tasks in a hurry. Some teachers are dismissive and contemptuous of the new requirements and new formulation of the ideal education reform and innovation, thinking that the ideal education is just a common chapter of the ideological and political course, and teaching can be carried out step by step, There is no need to make a mountain out of a molehill. Some teachers have not formed the cognitive position and educational consciousness of cultivating people through soul building and morality building. They think that ideal education is just career planning, and only need to do well in employment education and entrepreneurship guidance. There is no need to expand and sublime ideal education. Any slackness of thought and action has the deep reason of cognitive standing. The problem that educational subject's political cognition is not high should be paid attention to and solved.

#### 3.1.2. Initiative and Action of Political Education Are Not Enough

College students' ideal education mainly relies on theoretical teaching in the classroom and extracurricular practical education. Many colleges and universities have not set up a special management department. Most of them play their own game and have no rules. In addition, there is no scientific quantitative assessment, so the number, frequency and quality of ideal education can not be guaranteed, which highlights that education subject's Initiative and action are not enough. Many teachers' attitudes towards the educational reform tasks and activity requirements of strengthening political attributes and innovating ideal education are not refusal, prevarication and enthusiasm. The ideological and political teachers' theoretical excavation of ideal education for college students in the new era is not deep and professional enough, and they can not understand the necessity and feasibility of innovating ideal education in the new era from the perspective of theory. Professional course teachers' innovation and implementation of teaching reform of Ideological and political orientation of curriculum are not enough, and they can not integrate strategy and skill of ideal education in the new era into their teaching. Cadres engaged in student management are not active enough in innovating the form of activities, and can not realize the innovation and effectiveness of ideal education in the new era in practice.

#### 3.1.3. Political Effect of Educating People Is Not Strong

“Firm ideals and beliefs are an important source of strength to promote national development and social progress”. [5]. College students' ideal education is to cultivate new generation of the times who can shoulder the responsibility of national rejuvenation. Many colleges and universities have achieved good results in running schools, and students' em-

ployment rate and enrollment rate are high, but graduates' political literacy and talent quality are worrying, and they generally lack the sense of responsibility consciousness and political responsibility to shoulder the historical mission bravely. The ideal education in many colleges and universities is confined to the professional ideal, and alienates professional ideal into the counterattack and sudden wealth, which deviates from the political original intention of cultivating talent for the party and the country. As a result, the campus is full of lazy college students who hate labor and are extravagant and wasteful. There are refined egoists with high intelligence, high emotional quotient and utilitarian secularity everywhere, and there are many worshippers of foreign things who forget their ancestors and are full of foreign flavor. Colleges and universities should have an evaluation and assessment mechanism for the political effect of ideal education, and implement a one vote veto on the political literacy of graduates, instead of sending unqualified graduates to the society.

### **3.2. The Reform and Innovation of Education Is Not Enough**

Innovation is the soul and guarantee of education. Without reform and innovation, it is difficult to ensure the effectiveness of education. College students' ideal education has the problem of insufficient reform and innovation to a certain extent.

#### **3.2.1. Theoretical Teaching Reform Is Not Complete**

Confined to the traditional way of thinking of ideal education, many teachers like to "talk alone" and "fill the classroom" in theory teaching, but disdain to communicate and interact with students, and even disdain to carry out classroom revolution. Some teachers do not understand and grasp the students' professional background and learning ability well enough, and explain the cases out of touch with the students, so they can not play the leading role of teachers. Some teachers are not familiar with and understand the difficulties, puzzles and interests of students, and the teaching interaction is not fun and lively, which can not activate the main role of students. Some teachers don't know anything about the fashionable teaching modes such as flipped classroom and half class, and are at a loss. They can't skillfully use online MOOC, brainstorming and other teaching methods to spread students' thinking and inspire students' thinking, and can't grasp students' heart and soul. If the teachers' theoretical teaching is not realistic and thorough, it is natural that it is not lively and popular. It is not difficult to understand that students' rate of holding up head and satisfaction degree are not high.

#### **3.2.2. The Support of Information Means Is Not Enough**

Informatization is the inevitable trend of college students'

ideal education and the direction of education reform in the new era. However, many colleges and universities have not done enough in the aspect of informatization education reform, which is mainly reflected in the lack of training, lax requirements and insufficient assessment. Many teachers neglect to participate in training and further study, resulting in their lack of information literacy, and can not effectively use modern information technology to help ideal educational activities. Some teachers don't know anything about VR technology and can't carry out immersive teaching activities of ideal education. They just want to rely on their excellent eloquence, but the result is often dry-mouthed and get half the result with double the effort. Some teachers don't know much about AI technology and can't interpret teaching cases in a three-dimensional way. They just try their best to render and elaborate. They are often exhausted and unproductive. Even some teachers can't skillfully use smart teaching tools such as rain class and SiVo, and still use manual attendance, raise hands to answer questions and paper exams, the result is often a flurry and constant mistakes.

#### **3.2.3. Practice Education Innovation Is Not in Place**

Practicality is an important attribute of ideal education, innovation is the requirement of the times of ideal education, and innovative practice is a major pain point of college students' ideal education at present. Ideological and political teachers' in class practice activities are mainly carried out in the traditional way of singing red songs and performing sketches, which lack fashion elements and can not activate the participation enthusiasm of post-2000 college students. Professional course teachers' in class activities of ideal education focus on career planning, simulated recruitment and other activities, which have no characteristics of the times and can not meet the practical needs of post-2000 college students. The ideal education campus activities carried out by cadres engaged in student management focus more on personal display, talent competition and other content, lack of group significance, and can not meet the group needs of post-2000 college students. The logistics department's assistance to college students' ideal education is mainly in the form of skill performance, unique skill display and so on, which is lack of academic support and can't promote post-2000 college students' conceptual cognition. Without innovative practical activities, there will be no improvement in the effectiveness of ideal education.

### **3.3. The Practical Effect of Education Is Insufficient**

Practical effect is the measure of ideal education. Most colleges and universities regard the practical effect as the primary standard of ideal education, but the results in the specific practice are not satisfactory.

### 3.3.1. Political and Social Ideals Have Been Nihilized

“College students' ideal and belief education should not only highlight the scientific content, but also meet the growth needs of college students”. [6]. The post-2000 college students generally pay attention to political reform and social development, highly agree with the lofty ideal of communism and the common ideal of socialism with Chinese characteristics, and generally agree with the social ideal of freedom, equality, justice and the rule of law, but pay more attention to individual development and progress, and attach great importance to their own growth and success. At the same time, many teachers in Colleges and universities can not speak deeply and thoroughly when teaching political and social ideals, nor can they explain the dialectical logic and practical connection between group ideals and individual ideals clearly and in place. The result is that the post-00 college students will generally downplay their political and social ideals, and their attitude is not to oppose or deliberately help realize their political and social ideals. This kind of group behavior of nihilizing political and social ideals is extremely harmful. It will directly drain empty the core value of college students' ideal education, make it lose its significance and practical value, and become insignificant or even meaningless.

### 3.3.2. Career and Life Ideals Are Becoming Increasingly Utilitarian

Post-2000 college students generally attach great importance to their personal employment choices and life happiness, hoping to achieve life happiness through career development. However, they narrowly understand career development as a counter attack for promotion and salary increase and wealth, and materialize life happiness into luxury cars, villas and mansions. In addition, many teachers failed to explain the logical relationship between ideals and goals in a timely and scientific manner, failed to explain the similarities and differences between career ideals and career goals, and failed to teach the relationship between life ideal and life goal clearly. Therefore, many college students' career and life ideals have fallen into the quagmire of materialism, which needs necessary help and correction. But they are not willing to correct this utilitarian ideological tendency. Instead, they are deeply convinced and firmly adhere to this material logic, so that they are deeply hurt and unaware of it. The materialization of career and life ideals is only the externalization of the material logic of post-2000 college students, while the group material logic of post-2000 college students is more harmful and has more terrible consequences.

### 3.3.3. The Ideal of Personality and Quality Are Alienated

Post-2000 college students respect but do not blindly improve their personality and quality cultivation, disdain to cover up utilitarian career and life ideals, But they will not refuse all means to seek utilitarian goals. As long as they are

within the scope of legal compliance, they are not opposed to starting a business and getting rich through labor, but they are more eager to get rich overnight with God given opportunities; They do not refuse to be down-to-earth and hard-working, but they also advocate seizing opportunities and seizing the momentum. They dare to love and hate, and express their feelings directly, but they also envy and secretly learn how to speak tactfully and socialize effectively. They insisted on justice and awe inspiring righteousness, but they also meditated and secretly learned how to pursue fame and wealth by all means. The alienation of personality and quality ideal will not only harm the personality development and quality improvement of college students, but also directly harm the overall training quality of socialist successors, and have an immeasurable long-term impact. “The ideal and belief education follows the unity of knowledge and practice, including the ideological transformation of people and the norms of behavior”. [7]. Many colleges and universities fail to detect and solve the above significant and quiet changes in the thoughts and behaviors of post-2000 college students.

## 4. Reform Approach of College Students' Ideal Education in the New Era

The educational goal guides the reform approach, and the reform approach access the educational goal. The ideal education of college students should be based on the historical position of the new era, follow the law of teaching reform and cultivating people, and at the same time, be determined to reform and work for a long time.

### 4.1. Optimize Educational Concepts and Adhere to Political Attributes

As the core purpose and basic requirement of ideal education, political education must be fully implemented and implemented, and colleges and universities must implement and implement it to the letter.

#### 4.1.1. Relevant Educational Subjects Should Be Regularly Trained and Encouraged

Educational subject's political consciousness is the key guarantee for the development of ideal educational activities and political results. Colleges and universities should regularly carry out teachers' political theory training and education activities of teachers' morality and style, improve the ability and level of education subjects to carry out political education through political theory training, ensure the effectiveness of political education of ideal education, cultivate the initiative and consciousness of Ideological and political teachers' theoretical education through education activities of teachers' morality and style, enhance professional course teachers' political position to carry out teaching reform of curriculum Ideology and Politics, strengthen the responsibility and mis-

sion of student management cadres to achieve the goal of education through carrying out activities. Colleges and universities should establish and improve various incentive measures to activate teachers and student management cadres to actively carry out ideal education through the methods of pre encouragement, in-process incentive and post reward. Timely and appropriate material and spiritual rewards should be given to those educational subjects who are creative in their daily work, popular in education and teaching, and good in the effect of political education, so as to ensure that people who are good at teaching, strives for perfection in Teaching and excellent in teaching can be willing to teach, happy to teach and diligent in teaching.

#### **4.1.2. We Should Set Tasks and Requirements in the Process of Education and Teaching**

Awareness and habits are often based on tasks and requirements. Colleges and universities should have standardized and procedural task arrangement and work requirements for carrying out ideal education. They should ensure full coverage in terms of personnel arrangement, operation process and task scope, realize full personnel education, whole process education and all-round education, and truly ensure that no one is left behind in task allocation, standardized operation and full coverage of education content. They should meet higher standards of initiative, innovation and mutual assistance in terms of work requirements, and ensure that they can assign responsibility to individuals, implement management to individuals and investigate responsibility to individuals, so as to ensure that everyone has responsibility, everyone should be responsible and everyone must be responsible. Colleges and universities should treat ideological and political course teachers, professional course teachers, student management cadres and logistics departments differently in the task arrangement of ideal education, but should treat them equally and strictly in terms of cooperative education and the effect of political education, without any partiality and connivance.

#### **4.1.3. We Should Strictly Assess and Strengthen Management on Political Education's Effect**

The effect of political education is the fundamental goal and assessment standard of college students' ideal education. Colleges and universities should strictly assess and strengthen management in this regard. It is necessary to carry out classified management and process assessment on the education process of Ideological and political teachers' theoretical education, professional teachers' curriculum education, student management cadres' activities education and logistics department service education, so as to promote reform with management, strengthen innovation with assessment, and realize education and teaching into the ears and brain. It is also necessary to unify standards and assessment results in terms of mutual cooperation and collaborative education, promote development by synergy and enhance effectiveness by linkage,

promote education and teaching into heart and practice. Colleges and universities should objectively and scientifically assess and evaluate the effectiveness of political education in ideal education, so as to achieve the objective quantification of standards, scientific and efficient assessment, fair and credible results. At the same time, the assessment results should be applied to the evaluation of teachers, student management cadres and logistics departments, as well as the promotion of professional titles, so as to play a guiding role of rewarding the good and punishing the bad, and providing positive incentives.

## **4.2. Activate Educational Power and Innovate Educational Paradigm**

It is difficult for the old educational paradigm to ensure the effective effect of education. Colleges and universities should think and work hard on activating educational power and innovating educational paradigm.

### **4.2.1. Classroom Revolution Should Be Vigorously Carried Out**

“The education of ideals and beliefs focuses on explaining the truth and solving the problems of college students' ideals, beliefs and values through explaining the truth”. [8]. College students in the new era have higher requirements for the form and quality of classroom teaching of ideal education. Monologue based teaching and spoon-feed have been completely rejected and abandoned by students. It is not only imperative but also imminent for colleges and universities to carry out classroom revolution. Universities should encourage teachers to carry out characteristic and fashionable classroom teaching, fully play teachers' leading role, persuade students with profound theoretical explanations, attract students with innovative in class practices, and inspire students with rigorous problem design, that is, to control the entire teaching process through exquisite explanations and interesting interactive practices. At the same time, new teaching paradigms such as flipped classroom, half classroom, and brainstorming should be implemented to fully mobilize students' initiative and creativity in self-directed learning, give full play to students' main role, help students consciously preview teaching content before class, actively participate in teaching interactions during class, and actively study what they have learned in class after class, realize enjoyment in play and achievement in learning, truly realizing the integration of theory and practice, and the mutual growth of learning and research.

### **4.2.2. The Informationize of Education Reform Needs to Be Accelerated**

The informationize of education reform is the general direction of ideal education in colleges and universities, which can only be adhered to and cannot be deviated from. Colleges and universities should normalize and institutionalize teach-

ers' information training, and make it tasked and standardized for teachers to improve their information literacy. At the same time, certain subsidies should be given to teachers with strong learning willingness, good training effect and high information literacy. Colleges and universities should also carry out task arrangement and process management for teachers' VR classroom teaching, AI teaching competition, rain classroom examination, etc., and do a good job in pre encouragement, in-process management and post award work. Teachers with high frequency, good effect and excellent student evaluation of information-based teaching should be given timely and objective evaluation and recognition, and should be given priority in evaluation and promotion. In other words, colleges and universities should adopt various management and incentive measures to make teachers willing to participate in information training and diligent in carrying out information-based education reform, at the same time, empower teachers' professional ability and teaching effect through information-based education reform.

#### **4.2.3. Practical Education Should Be Implemented in Detail**

Ideal education has the attribute of practice, which must be implemented in detail, but not empty and ineffective. Ideological and political teachers should not only do well in class practice such as poetry recital and sing red songs, integrate personal ideals with times dreams, but also do well in social practice such as going to the grass-roots level and visiting people's livelihood, and link personal feelings with social practice. Professional course teachers should carry out routine practical activities such as simulated job fairs and visits to outstanding alumni, and at the same time, do well in career life planning activities such as study plan, work plan, etc. Student management cadres should be upright and innovative, and do well in full coverage education activities. They should not only implement new campus activities such as micro propaganda competition and micro film competition, but also innovate traditional campus activities such as campus singer audition and moral short sketch competition. The logistics department must not stand idly by, but should take the initiative to work and innovate services. They should not only do well in the service work with superb skills and warm attitude, but also do well in the education work of setting an example and demonstrating by example.

### **4.3. Adhere to the "San Quan" Education and Consolidate Educational Effectiveness**

College students' ideal education is a systematic project, which needs multi-party coordination at the height of "San Quan" education.

#### **4.3.1. Strengthen the Working System of "San Quan" Education**

Multi party coordination is the key to the effectiveness of ideal education. The "San Quan" education can not be idle, and must be supported by the corresponding working system. Colleges and universities should strengthen the working system, do well in the work deployment and task arrangement of "San Quan" education. Ideological and political course teachers should deeply participate in the ideological and political reform of professional courses. They should not only give advice and macro guidance, but also deeply participate in and complete task. Professional courses teachers should normally listen to ideological and political teaching, and fulfill the quantitative task requirements of total quantity and frequency with high quality. The joint education of teachers invited by student management cadres should have both a public-to-public platform and mechanism, as well as mutual assistance and coordination invited by individuals. This requires not only completing the formal requirements of quantity and scale, but also improving the effectiveness of quality and efficiency. The logistics department should have system support and working platform to participate in "San Quan" education. It should not only closely follow the system, plan as a whole, and assign responsibility to people, but also skillfully use the platform, innovate forms, and improve efficiency.

#### **4.3.2. Optimize Security System of "San Quan" Education**

The overall guarantee of people, money and materials is the fundamental to carry out "San Quan" education reform and ensure the effectiveness of education. Colleges and universities should pay attention to the cultivation of high-quality teachers, and select excellent teachers according to the working mechanism of "San Quan" education, so as to enrich and strengthen the ideological and political education team. Colleges and universities should also set aside special funds for ideal education from ideological and political education funds or student management funds, and implement special management, special account storage, special account accounting and special use, so as to ensure sufficient funds and strong guarantee for activities. Colleges and universities should ensure that all kinds of software and hardware facilities can be guaranteed in place and the service is efficient. For example, teachers should be able to share timetables in the E-educational administration system to ensure that there is no conflict in time and space when they listen to each other. The opening of smart classrooms and VR virtual simulation centers should be normalized and institutionalized to ensure that teachers can use them at any time. The venues, apparatus and equipment for student activities should be guarded by specially assigned personnel and open all year round to ensure that they can be taken out and used well when necessary.

### 4.3.3. Improve the Assessment System of "San Quan" Education

“All staff education covers all personnel in the colleges and universities system”. [9]. The target assessment of ideal education should naturally be full participation without exception. Colleges and universities should face all education subjects of college students' ideal education, and carry out unified standards and classified assessment according to the division of tasks and personal responsibilities of "San Quan" education. That is, different groups such as ideological and political course teachers, professional course teachers, student management cadres and logistics personnel should be classified and assessed according to the division of tasks and work characteristics, but the assessment standard should be unified to the effectiveness of education. Colleges and universities should implement one vote veto for the work and individuals that the weakening of political and social ideal education, the marginalizing of career and life ideals ideal education and the ignoring of personality and quality ideal education, and adhere to the assessment standard and assessment process. At the same time, colleges and universities should carry out commendation activities in a timely manner after the comprehensive assessment, and carry out conference commendation and unified award. Units and individuals that have made outstanding contributions and achieved remarkable results should be commended and reported publicly. For departments and employees who are conservative and slow-moving, they should supervise and urge follow-up, give key assistance and supervise the rectification.

## 5. Conclusion

“College Students' ideals and beliefs are related to the direction of life development. It is very important to keep pace with the times and strengthen the education of college students' ideals and beliefs according to the situation”. [10]. Colleges and universities and teachers must be based on the historical position of the new era, adhere to the political attribute, innovate the teaching paradigm, and consolidate the effectiveness of education. Only in this way can we create a great educational career worthy of the times and the people.

## Abbreviations

VR                      Virtual Reality

## Author Contributions

Zhu Zhongyuan is the sole author. The author read and approved the final manuscript.

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## Conflicts of Interest

The authors declared that they have no conflicts of interest to this work.

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